



Capital University of Science and Technology

Department of Computer Science

HMCS1013 – English-I

Course Title: English-I (HMCS1013)

Pre-requisite(s): None

Credit Hours: 3

Instructor(s):

Text Book(s): Practical English Grammar by A. J. Thomson and A. V. Martinet. Fourth edition. Oxford University Press. ISBN 978-0-19-431342-1.

Reference Book(s): Learning Another Language Through Action

Web Reference: www.studyandexam.com

Course Introduction

This course has been designed to enhance students' understanding in English language so that they may be able to read, write, listen and speak English comfortably. The course aims to improve the English language skills of BS students from an intermediate to advanced level, and to help them overcome their fear of public speech. It also aims to inculcate confidence and to groom their personality to communicate in their everyday and professional life. Special emphasis will also be laid on developing individual and group efforts through virtual and real-life trainings, presentations and projects to improve team functioning and team output. Consequently, this course helps students to become good and effective communicators of English language.

Course Objectives

At the end of this course, the students should be able to: Use English correctly in speaking and writing skills. Classify grammatically correct and structurally coherent English. Present sound vocabulary and skills to use English in professional life.

Course Learning Outcome

At the end of this course, the students should be able to:

CLO:1: To use English correctly in speaking and writing skills.

CLO:2: To classify grammatically correct and structurally coherent English.

CLO:3: To present sound vocabulary and skills to use English in professional life.

CLOs – PLOs Mapping:



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	CLO:1	CLO:2	CLO:3
PLO: 2 (Knowledge for Solving Computing Problems)	√	√	
PLO: 7 (Communication)			√

Course Contents:

Week	Contents
1	<ul style="list-style-type: none"> Study Skills • Introduction: Course and Activity-Based Learning • Reading: Learning Strategies • Writing: Note Taking • Listening & Speaking: Introduction to Phonetics & Phonology and Listening & Speaking Barriers
2	<ul style="list-style-type: none"> • Introduction: Quiz & Assignment • Reading: Reading Strategies • Writing: Time and Stress Management • (Listening & speaking) - Resource Material Usage (Dictionary, internet, Collocation Dictionary, Phrasal Verbs, Idiomatic Expressions, etc.), vowel sounds & puzzle games
3	<ul style="list-style-type: none"> Elements of the English Language • Introduction: Structural Units of Language • Reading: Skill - Grammatical Structure, Sub skill: Parts of Speech, Activity: Recognition of Parts of Speech - Paragraph/newspaper article • Writing: Skill - Grammatical Structure, Sub skill: Parts of Speech – Activity: Creating a paragraph/newspaper article • Listening and Speaking: Skill - Awareness and fluency, Sub skill – Oral comprehension and understanding - Poem on Parts of Speech, Activity: Fun/Interactive Videos, Consonant sounds & puzzle games • Quiz 1 (Listening & Speaking)
4	<ul style="list-style-type: none"> • Introduction: Punctuation Resources • Reading: Skill – Proofreading, Subskill - Punctuation Marks recognition, Activity - Using Realia: Posters and Adverts • Writing: Skill – Proofreading, Sub skill - Punctuation Marks, Activity - Using Realia: Posters and Adverts • Listening & Speaking: Skill – Awareness and fluency, Sub skill: Oral comprehension & production, Activity: Fun/Interactive Videos, Diphthongs sounds & puzzle games, Public Speaking
5	<ul style="list-style-type: none"> • Introduction: Sentence Structure • Reading: Skill – Sentence Structure Recognition, Sub skills - Phrases, Clauses, & Sentence Structure, Activity: Short Stories, Poems, Passages • Writing: Skill – Application of Structure, Sub skills - Phrases, Clauses, & Sentence Structure, Activity: Short Stories, Poems, Passages • Listening & Speaking: Skill – Delivery, Sub skill - Interactive Dialogue or short story, Activity: Pronunciation of weak forms (33 in number) & dialogue reading and enactment



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6	<ul style="list-style-type: none"> • Introduction: All Types of Tenses Reading: Skill – Comprehending Tenses, Sub skill – Intensive reading, Activity: Narration of past events, future plans & wishes, advice, suggestions & recommendations • Writing: Skill – Production, Sub skill – sentence construction, Activity: Narration of past events, future plans & wishes, advice, suggestions & recommendations • Listening & Speaking: Skill – Presentation, Sub skill – Expression, Activity: Narration of past events, future plans & wishes, advice, suggestions & recommendations about improving lifestyle or the world around, complaining about the wrongs around us, Stress pattern in English • Quiz 2 (Listening & Speaking)
7	<ul style="list-style-type: none"> • Introduction: Specific Area of the Language Reading: Skill – Context understanding, Sub skill: Voice and narration, Activity: Texts from the newspaper, magazine • Writing: Skill - Context understanding, Sub skill: Voice and narration, Activity: Texts from the newspaper, magazine • Listening & Speaking: Skill – delivery, Sub skill – expression, Activity: Interactive Dialogue or short story & Suprasegmental feature – Elision, etc. Public Speaking
8	<ul style="list-style-type: none"> • Introduction: Vocabulary Enhancement • Reading: Skill – Intensive reading (decoding), Sub skill: Vocabulary Development/ Contextual Clues, Activity: How to Know the Meaning of Unknown Words within a Text • Writing: Skill – Intensive reading, Sub skill: Vocabulary Development/ Contextual Clues, Activity: creating a short story • Listening & Speaking: Skill – Presentation, Sub skill – delivery, Activity: Passage or dialogue - Suprasegmental features - liaison
Mid-Term Exam	
9	<ul style="list-style-type: none"> • Creativity in the English Language • Introduction: How to Write an Effective Paragraph. • Reading: Skill - Paragraph Writing, Sub skill - Identifying Structure of Paragraph (topic/supporting sentence, evidence, and example, logical ideas, cohesion & coherence, signpost words, evidence & examples, conclusion, etc.), Activity: Different types of paragraphs • Writing: Skill - Paragraph Writing, Sub skill - Writing a topic/supporting sentence for a given topic, Activity: Organizing things to do at the weekend • Listening & Speaking: Skill – Presentation, Sub skill – Fluency & pronunciation Activity: Suprasegmental feature – Sentence stress, etc
10	<ul style="list-style-type: none"> • Introduction: Essay Composition • Reading: Skill – Creative writing, Sub skill - Reading for general knowledge, identifying Structure of essay, overview, Activity: Different types of essays (persuasive, expository) • Writing: Skills – Learning strategies, Sub skill- organization, Activity: Topic understanding, background knowledge, outline designing, Essay writing structure • Listening & Speaking: Skill – Discussions, Sub skill – Spoken fluency, Activity: Any topic (persuasive, expository Speaking)
11	<ul style="list-style-type: none"> • Introduction: How to Write a Good Dialogue • Reading: Skill – Conversational tools, Sub skill - Dialogue writing, Activity: Reading different types of dialogues • Writing: Skill - Informal creative writing, Sub skill - Dialogue Writing, Activity: Format of Dialogue writing • Listening& Speaking: Skill – Delivery, Sub skill – Fluency, expression, and body language, Activity: Enactment of Dialogue, and everyday expressions with proper stress and intonation, Extempore Speaking • Quiz 3(Listening & Speaking)
12	<ul style="list-style-type: none"> • Introduction: Application Writing for Different Purposes • Reading: Skill - Writing for Purpose, Sub skill: Application Writing, Activity: Understanding various Formats used for Application Writing • Writing: Skill – Creating Specific Writing, Sub skill, Application Writing, Activity: Writing Different Applications for Different Purposes • Listening & Speaking: Skill – Delivery, Sub skill – Real-



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	life fluency, Activity: Requesting on Phone (enactment)
13	<ul style="list-style-type: none"> • Introduction: Reading for understanding, inference, and interpretation • Reading: Skill - Intensive/extensive reading, Sub skill - Reading comprehension - Skimming, Scanning, differentiating facts and opinions, understanding handling questions, Activity: different types of passages • Writing: Skill – Answering questions, Sub skill - Reading comprehension - Skimming, Scanning, differentiating facts and opinions, understanding handling questions, Activity: different types of passages • Listening & Speaking Activity: Skill – Fluency, Sub skill – Oral comprehension while reading, Activity: Loud reading a paragraph and question-answer session for fluency. • Quiz 4(Listening & Speaking)
14	<ul style="list-style-type: none"> • Oral Skills Presentation Skills
15	<ul style="list-style-type: none"> • Class Presentations (Listening & Speaking) <input type="checkbox"/> Movie Review <input type="checkbox"/> Reports <input type="checkbox"/> Teaching Project <input type="checkbox"/> Societal Issues
16	Presentations

Grading Policy

S.No	Grading	% Of Total Marks
1	Assignments	15
2	Quizzes	15
3	Project / Presentation	10
4	Mid-term Exam	20
5	Final Exam	40
	Total	100