

SDG 16

PEACE, JUSTICE, AND
STRONG INSTITUTION



LIST OF ACTIVITIES

SR. NO.	ACTIVITY TITLE
1	Youth Engagement for Peace, Justice, and Strong Institutions
2	Promoting Equality, Respect, and Social Justice Through Inclusive Student Engagement
3	Fostering Peaceful Coexistence and Social Cohesion Through Cultural Inclusion
4	Advancing Inclusive Institutions and Strategic Partnerships to Empower Women Entrepreneurs
5	Education to Employment & Inclusive Systems Seminar
6	Elevator Pitch Competition for Inclusive Innovation
7	Financial Literacy & Inclusive Awareness Seminar
8	Currency Awareness & Financial Security Seminar
9	International Day of Solidarity with the Palestinian People

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ACTIVITY 01: YOUTH ENGAGEMENT FOR PEACE, JUSTICE, AND STRONG INSTITUTIONS

Organized By:
The Department of Management Sciences



The State Bank of Pakistan organized an orientation session at NIBAF, which I attended as part of the Student Ambassador Program, with a focus on strengthening awareness of good governance, institutional transparency, and inclusive decision-making in Pakistan. The session provided a comprehensive introduction to the role of strong and accountable institutions in promoting peace, justice, and public trust, emphasizing how effective regulatory frameworks, ethical financial practices, and institutional integrity contribute to social stability and protection of rights. Its impact was reflected in participants' enhanced understanding of institutional accountability, increased commitment to promoting justice and social cohesion, and motivation to actively contribute to building resilient and trustworthy institutions. The session strongly aligned with SDG 16: Peace, Justice, and Strong Institutions, particularly advancing Target 16.1 by promoting peaceful and inclusive societies through awareness and dialogue, and Target 16.2 by reinforcing the importance of institutional safeguards that protect individuals and communities from injustice and exploitation.



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ACTIVITY 02:

PROMOTING EQUALITY, RESPECT, AND SOCIAL JUSTICE THROUGH INCLUSIVE STUDENT ENGAGEMENT

Organized By:
The Department of Management Sciences



The Directorate of Sustainability and Environment, in collaboration with the Jinnah Management Society, organized a Cooking Competition at the university as a progressive and engaging initiative aimed at challenging deep-rooted gender stereotypes and promoting fairness, dignity, and equal participation among students. By actively encouraging male involvement alongside female participants, the event addressed societal biases and emphasized that skills and interests should not be restricted by gender. The competition created an inclusive platform that fostered mutual respect, confidence, and open dialogue on social justice and equality within the campus community. The event strongly aligned with SDG 16 particularly advancing Target 16.1 by fostering a peaceful and inclusive society through respectful engagement, and Target 16.2 by reinforcing protection against discrimination and harmful social norms through awareness and institutional support.





ACTIVITY 03: FOSTERING PEACEFUL COEXISTENCE AND SOCIAL COHESION THROUGH CULTURAL INCLUSION

Organized By:
The Department of Management Sciences



The Directorate of Sustainability and Environment organized the Food & Cultural Fest as an engaging and inclusive initiative designed to promote unity, mutual respect, and peaceful coexistence among students from diverse cultural, ethnic, and socioeconomic backgrounds. The event provided an open and welcoming platform for students to express their cultural identities through music, art, traditions, and cuisine, encouraging dialogue and understanding across differences. By breaking social barriers and celebrating diversity, the fest aimed to strengthen social harmony and foster a shared sense of belonging within the campus community. The event strongly aligned with SDG 16 particularly advancing Target 16.1 by promoting peaceful and inclusive societies through cultural understanding, and Target 16.2 by supporting institutional efforts to reduce discrimination and social exclusion through awareness, participation, and respect for diversity.



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ACTIVITY 04: ADVANCING INCLUSIVE INSTITUTIONS AND STRATEGIC PARTNERSHIPS TO EMPOWER WOMEN ENTREPRENEURS

Organized By:
The Department of Management Sciences



A Women Entrepreneurship Day event was conducted to promote inclusive economic participation and strengthen institutional support for women entrepreneurs. The initiative provided a platform for women-led businesses to showcase products, engage with markets, and build professional networks through interactive stalls and activities. It highlighted the importance of reducing barriers to entrepreneurship and fostering equal economic opportunities through institutional support and collaboration.

The activity aligned with SDG 16, particularly Targets 16.1 and 16.6, by promoting inclusive systems, strengthening trust in institutions, and supporting social cohesion through equitable economic participation. It emphasized the role of transparent and accountable institutions in enabling fair opportunities for all.



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ACTIVITY 05:

EDUCATION TO EMPLOYMENT & INCLUSIVE SYSTEMS SEMINAR

Organized By:
The Department of Management Sciences



A seminar titled “Education to Employment: Reduced Inequalities for Pakistan’s Future Graduates” explored the role of inclusive institutions and informed policymaking in creating equitable workforce opportunities. The session highlighted emerging career pathways such as fintech, digital marketing, entrepreneurship, and remote work, while addressing challenges including unequal access to education, skills gaps, and socioeconomic disparities. Discussions emphasized the importance of skill-based learning, transparent employment systems, and inclusive policies to ensure equal opportunities for all graduates.

The initiative aligned with SDG 16, particularly Targets 16.1, 16.6, and 16.7, by promoting inclusive societies, strengthening accountable institutional frameworks, and encouraging participatory dialogue that considers diverse and underrepresented groups. It contributed to raising awareness about fair employment practices and fostering a more equitable and opportunity-driven workforce.



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ACTIVITY 06: ELEVATOR PITCH COMPETITION FOR INCLUSIVE INNOVATION

Organized By:
The Department of Management Sciences



An Elevator Pitch Competition was conducted to provide a fair and inclusive platform for students from diverse academic backgrounds to present innovative business ideas. The activity promoted entrepreneurial thinking, confidence building, and cross-disciplinary collaboration by encouraging merit-based evaluation and equal participation. It emphasized transparency, inclusivity, and respect in idea presentation and assessment, fostering a supportive academic environment.

The initiative aligned with SDG 16, particularly Targets 16.1, 16.6, and 16.7, by promoting inclusive engagement, reinforcing transparent and fair processes, and encouraging participatory decision-making. It contributed to strengthening a culture of equity, innovation, and responsible entrepreneurship within the student community.



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ACTIVITY 07: FINANCIAL LITERACY & INCLUSIVE AWARENESS SEMINAR

Organized By:
The Department of Management Sciences



A seminar titled “Financial Literacy for All: A Step towards Reducing Inequality” was conducted to enhance students’ understanding of responsible financial practices in an inclusive academic environment. The session covered essential topics such as budgeting, saving, investing, and informed financial decision-making, helping students from diverse backgrounds build practical financial skills. Expert insights highlighted the importance of accessible financial education in reducing economic vulnerabilities and promoting informed choices.

The initiative aligned with SDG 16, particularly Targets 16.1, 16.6, and 16.7, by promoting inclusive participation, strengthening institutional responsibility in education, and ensuring equitable access to knowledge and decision-making resources. It contributed to building financial awareness, confidence, and a more inclusive and informed student community.



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ACTIVITY 08: CURRENCY AWARENESS & FINANCIAL SECURITY SEMINAR

Organized By:
The Department of Management Sciences



A seminar was conducted to educate students on identifying genuine currency and safeguarding against counterfeit practices, promoting financial awareness and institutional trust. The session provided practical knowledge of currency security features, enabling students from diverse backgrounds to participate confidently in the formal financial system. It emphasized fairness, transparency, and informed participation as key components of economic stability and responsible citizenship.

The initiative aligned with SDG 16, particularly Targets 16.1, 16.6, and 16.7, by supporting social stability through financial awareness, strengthening trust in accountable institutions, and ensuring inclusive access to essential financial knowledge. It contributed to enhancing financial responsibility and fostering confidence in regulated economic systems.



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ACTIVITY 09: INTERNATIONAL DAY OF SOLIDARITY WITH THE PALESTINIAN PEOPLE

Organized By:
The Department of Pharmacy



The FM talk conducted in observance of the International Day of Solidarity with the Palestinian People primarily aligns with SDG 16: Peace, Justice and Strong Institutions, as it focused on promoting humanitarian justice, global responsibility, and awareness of human rights issues. The discussion highlighted challenges such as displacement, limited access to healthcare, and the need for international cooperation, fostering critical reflection among students on peace and social justice. By encouraging informed dialogue, ethical citizenship, and collective advocacy, the activity supported Targets 16.1, 16.3, and 16.7, which emphasize peaceful societies, protection of rights, and inclusive participation. The session strengthened students' understanding of global citizenship and reinforced the importance of unity, awareness, and responsible action in building just and sustainable societies.

